

This Week in Kindergarten: April 3-7

Upcoming Dates to Remember:

- April 3rd ~ Report Cards go home
- April 6th ~ Jump Rope for Heart Presentation
- April 10th ~ No School - Parent Teacher Conferences
- April 14th ~ No School - Good Friday
- April 17th ~ No school - Easter Monday

This Week:

Take Home Books: New take home books will come home on Monday. Please return them by Friday. Remember that your child should be reading to you!

Literacy

Sight Words:

- This week we will learn **am**
- We have learned: me, I, it, like, the, is, in, can, was, and, to, play, a, that, at, see, he, my, you, said, went, had, go, love, all, here, we, with, be, or, for, good, will
- We will have a sight word "Show What You Know" with 5 words each Friday. Students are allowed to use the word wall for support.

Reading Strategies:

- **Eagle Eye:** He has really good eyesight and reminds us that we need to look at the pictures for clues about what the words might say.
- **Lips the Fish:** This week we will learn about Lips the Fish. Fish have great lips! Lips the Fish reminds us that we need to get our lips ready to say the beginning sound of a word. We often combine Eagle Eye and Lips the Fish.
- **Stretchy Snake:** Slowly stretch each letter sound to make the word

Oral Language

- We are continuing to practicing different goals for oral language daily through read alouds and discussions.
- Every Monday we share about our weekend with a partner. We are learning to have "conversations". That means we face each other,

make eye contact, take turns when we talk, and really listen to what our partners are saying.

- Oral language goals;
 - I can ask and answer questions
 - I can be polite and take turns when talking
 - I can listen to others when they talk
 - I can talk to a small group or the whole class
 - I can understand that talk sounds different in different situations
 - I can give my opinion
 - I can follow and give simple directions

Writing:

- We will begin procedural writing. We will write “How to” stories step by step.
- We will write about things we know how to do (how to...build a snowman, get ready for recess, make a peanut butter sandwich, play tag, etc)

Math

- We are continuing to learn about measurement
- We will review capacity.
- We will learn about measuring length. In kindergarten the focus is to compare the length of objects using the words “longer”, “shorter”, or “about the same”.